THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) The lotal number of students admitted from rural areas as on 31-3-1994 are 78,672. In order to ensure admission of rural children, the Navodaya Vidyalaya Scheme provides that admission of children from urban areas is restricted to a maximum of 25% of the admissions made.

Teachers put on Election Duty

2808. SHRI KRISHNA KUMAR HIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) how many Delhi School Teachers were put on election duty, census opera-lions etc. during 1994;

(b) the period for which these teachers remained away from their teaching duties or are yet to resume their duty in their respective schools;

(c) whethjr Government have analysed the effect on teaching with the teachers deputed to perform election or census duties; and

(d) rf r.o, what are the details thereof and the steps contemplated by Government in the metier to ensure that teaching in schoo's is not hampered with the teachers detailed for such duties ?

THE DEPUTY MINISTER IN THE TSTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE! (KUMARI SELJA): (a) and <b) Accordin.r; *to* the informat˙on furnished by Government of National Capital Territory of Delhi, about 5800 teachers were put on Election Duty for fresh revision of rolls aid they reported in the first week of April and were relieved by 31-5-1994, retaining a few for completion work for sor~e more time.

I id (el) Government o[f] Nation;! Capital lerritory of Delhi has informed that no such analysis has been made. Local/Internal arrangements were made in She absence of teachers deputed for election duty to ensure that the acadenvc activities dp n >*l* suffer.

P-omoting Hindi Language, In Nom-Hinrfi Spea-nns Efates

2809. SHRI IOBAL SINGH: Will the Minister of HUMAN RESOURCE DEVE LOP?-. LENT be pleased to state:

(a) whether Government are ex;i mining the feasibility of promoting Hindi language in the non-Hindi speaking States; and

(b) if so, what steps have been taken by Government so far in this respect ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) The following schemes are being implemented by the Government of India for promoting Hindi language in non-Hindi speaking States :—

Appointment and Training of Hindi Teachers in non-Hindi Speaking States/ Union Territories:

The Scheme was introduced in the Second Five Year Plan and will continue during the Eighth Plan period. Under this scheme, 100% financial assistance is given for salary of Hindi teachers and establishment/strengthening of training colleges for one Plan period only.

Teaching of Hindi through Correspondence Courses : The Central Hindi Directorate is running a scheme of teaching Hindi through correspondence courses to non-Hindi speaking Indians and foreign based Indians and foreigners.

Extension Programmes:

Under this scheme, following activities are undertaken by Central Hindi Directorate (i) Awards are given to non-Hindi :ig writers; fii) Neo-Writers workshops are organised : (iii) National Symposia are organised : (iv) Conducted tours for non-Hindi speaking students are organised ; (v) Research Travel grant to non Hindi speaking Hindi Research scho'ars are jjiveti; (vi) Lectures by renowned Hindi scholars are arranged in different Univer-r.'ties.

Free Distribution o? H[l]nd? Books:

Under this scheme, books are purchased every year for free distribution to r.on-speakirsg reiV

Scheme for Financi' Assistance to Voluntary Hindi Organisat'ons*;*

I 'nder this scheme, grants to Voluntary Hindi Organisations are given for translation, publication : nd purchase of books with a view to promoting and proprgatinc Hindi.

Hindi Teachers' Teaching Training Pro-gramme :

Under this scheme, the Kendriya Hindi Sansthan conducts courses like Hindi Shikshan Nishnat, Hindi Shikshan Parangat, Hindi Slrkshan Pravcen. Fourii year of the Four Years Hindi Teaching Diploma Course and Special Intensive Hin^i Te.ich-ing-cum-Truining Course for the lecturers and teachers of non-Hindi speaking States/ Union Territories.